

Shared reading

In our classrooms, we use *shared reading* as a powerful way to build reading confidence and comprehension skills. During shared reading, students and teachers explore a text together, discussing key ideas, vocabulary, and author techniques. This approach allows students to hear fluent reading, join in with sections of text, and practise strategies for understanding and interpreting what they read. Shared reading also encourages rich conversations about the text, helping students to develop critical thinking and a deeper love of reading.

We use practices such as;

- Coral reading (reading together as a class)
- Echo reading (repeating after teacher)
- Partner reading (reading quietly to a partner)

A look into our classrooms

This term, our Year 6 students have been using shared reading lessons as inspiration to create their very own persuasive vlogs about climate change. After exploring a range of texts, students identified the key persuasive devices authors use to influence audiences. They then applied these strategies in their own scripts, combining strong arguments, emotive language, and evidence to raise awareness about the impact of climate change. The final vlogs not only showcase their creativity and communication skills but also reflect their growing understanding of how young voices can make a difference in shaping a sustainable future.

